ydstime®

the ultimate reading book for YDS, e-YDS



Değerli kursiyerimiz,

YDS/e-YDS'de başarılı olabilmenin yolu hızlı ve doğru okuma yapabilmekten geçmektedir. İlk sorudan son soruya kadar tüm sorularda cümleleri doğru anlayabilmek, bunu da mümkün olan en kısa sürede yapabilmek için düzenli bir okuma programı takip etmek gerekmektedir.

Gireceğiniz sınavda karşılaşacağınız metinlere aşina olabilmek için farklı kaynaklardan çeşitli konularda okuma yapılması ve çok sayıda okuma testi çözülmesi sınav hazırlık sürecinin en önemli adımlarından birisidir.

İşte bu düşüncelerle hazırladığımız bu kitap içerisinde sizler için çeşitli kaynaklardan derlediğimiz okuma çalışmalarını bulacaksınız. Kitabı eksiksiz bir şekilde tamamladığınızda farklı uzunluklarda toplam **356 paragraf** okumuş, **264 True/False** sorusu, **980 okuduğunu anlama sorusu** çözmüş olacaksınız. Tüm bu çalışmalar sayesinde gireceğiniz sınavın okuma bölümü için oldukça iyi bir hazırlık yapmış olacaksınız.

Peki, kitabımızın içeriğinde neler yer alıyor? Kısaca değinecek olursak:

Essential Reading | Stage 01 [syf: 7]

Bu çalışma, toplam 4 aşamadan oluşan **"Essential Reading"** serimizin ilk aşamasıdır ve bu bölümde yaptığımız anlatımlar okuma becerisine giriş niteliği taşımaktadır. Özellikle sınav hazırlık sürecine yeni başlamış adayların okuma alışkanlığı kazanmaları ve çeviri becerilerini geliştirmeleri için oldukça faydalı olacak çalışmalardır. Bu bölümde yer alan metinler **"temel/orta"** zorluk seviyesinde metinlerdir. Bu metinlerde herhangi bir soru çözme kaygısı taşımadan sadece metin çevirisi üzerinden bu süreçte yapacağımız okumaları ve çevirileri nasıl yapmalıyız konusunda adaylara fikir vermeyi amaçlamaktayız.

Bu bölümde toplam **26 metin** yer almaktadır.

Essential Reading | Stage 02 [syf: 27]

Bu bölümde yer alan **30 metin** seviyesi itibari ile yine **"temel/orta"** zorluk seviyesinde olup metin çevirilerinin yanı sıra **"hedef kelimeleri"** de çalıştığımız metinlerdir. Kelime ve çeviri çalışması niteliği taşımasının yanı sıra her metin altında yer alan **"True/False"** soruları ile metin anlama/yorumlama ve metinlerle alakalı soru çözme becerilerine de giriş yapmayı amaçladığımız çalışmalardır.

ⓘ Bu bölümde yer alan metinler için **newsinlevels.com** sitesinden faydalanılmıştır.

Essential Reading | Stage 03 [syf: 43]

Bu aşamada yer alan **20 metin**, seviyesi itibariyle **"Stage 1"** ve **"Stage 2"**de yer alan metinlere göre daha ileri düzey metinler olup adayları sınavlarda karşılaşacaklara konulara hazırlama niyetiyle geniş yelpazede konuların işlendiği metinlerdir. Her metnin sonrasında yer alan **"True/False" soruları** ile adayların metni anlama-yorumlama becerilerini test etme ve geliştirmeyi amaçlamaktayız. Son bölümde yer alan **"Eş anlamlı eşleştirme"** çalışması ile adaylar metinde geçen önemli kelimeleri pekiştirme ve her birisi için en az bir eş anlamlı öğrenme/tekrar etme şansı elde edeceklerdir.

ⓘ Bu bölümde yer alan metinler için **breakingnewsenglish.com** sitesinden faydalanılmıştır.

Essential Reading | Stage 04 [syf: 65]

Bu aşamada yer alan **30 metin**, seviyesi itibariyle **"Stage 3"**te yer alan metinlere göre daha ileri düzey metinler olup yine adayları sınavlarda karşılaşacakları konulara hazırlama niyetiyle geniş yelpazede konuların işlendiği metinlerden seçilmiştir. Her metnin sonrasında yer alan 2 adet **"Reading Comprehension"** sorusu ile adayların metni anlama-yorumlama becerilerini test etme ve daha da geliştirmelerini amaçlamaktayız. Son dönemlerde yapılan YDS/e-YDS'lerde gelen **"Okuduğunu Anlama"** sorularına paralel olarak yazdığımız bu sorular sayesinde adaylar sınavda karşılaşacakları farklı soru köklerine nasıl yaklaşmaları konusunda gerekli bilgi ve deneyimi edinmiş olacaktır. Son bölümde yer alan **"Eş anlamlı eşleştirme"** soruları ile adaylar yine metinde geçen önemli kelimeleri pekiştirme ve her birisi için en az bir eş anlamlı öğrenme/tekrar etme şansı elde edeceklerdir.

ⓘ Bu bölümde yer alan metinler için **breakingnewsenglish.com** sitesinden faydalanılmıştır.

"Essential Reading" bölümünde yer alan **4 aşamayı** eksiksiz bir şekilde tamamlayan bir aday toplamda **106 metin** okumuş/çevirmiş/analiz etmiş, **264 "True/False" sorusu, 60 "Reading Comprehension" sorusu** çözmüş ve **500 kelime** için **"Eş anlamlı eşleştirme"** alıştırması yapmış olacaktır. Tüm bu metin, soru ve alıştırmalar ile adaylar hem çeviri ve okuma becerilerini geliştirmiş hem de bildikleri kelimeleri pekiştirip yeni kelimeler öğrenme şansı elde etmiş olacaklardır.

Reading Comprehension Tests | Basic – Advanced [syf: 97]

Bu bölüm sınavlarda en fazla sorunun geldiği **"Okuduğunu Anlama"** testlerinin yer aldığı bölümdür.

Bu bölümde öncelikle **30 adet temel, 50 adet de orta-ileri** düzeyde paragrafın yer aldığı **"Basic"** ve **"Advanced"** testler yer almaktadır. Bu testlerdeki metinlerin her birinden üçer soru sorulmuştur. Dolayısıyla bu iki testi tamamladığınızda toplamda **240 okuduğunu anlama sorusu** çözmüş olacak ve sonrasında geçiş yapacağınız **"Çıkmış"** testlerde yer alan metin sorularına nasıl yaklaşmanız gerektiğini, okuduğunu anlama sorularının genellikle ne şekilde hazırlandığını anlamış olacaksınız.

Reading Comprehension Tests | Çıkmış | Sosyal/Fen/Sağlık [syf: 173]

Bu bölümde **ÖSYM** tarafından **YDS** öncesinde yapılan **ÜDS** sınavında 3 alanda gelmiş olan okuma metinleri ve soruları yer almaktadır. Metinlerin seviyeleri ve soruların zorluk düzeyleri son dönemlerde yapılan **YDS/e-YDS**'lere yakın düzeydedir. Bu bölümde bulunan **90 paragraf / 360 soru** sayesinde son bölümde çözeceğiniz **çıkmış YDS** paragrafları için oldukça iyi bir hazırlık yapmış olacaksınız.

Reading Comprehension Tests | Çıkmış | YDS [syf: 265]

Bu bölüm **"Gerçekle Yüzleşme"** olarak nitelendirebileceğimiz, **çıkmış YDS** paragraflarının yer aldığı bölümdür. İlk yapılan **YDS** olan **2013 Nisan YDS**'den başlayarak yakın dönemlere kadar yapılmış olan tüm **YDS'lerde** sorulmuş olan okuma metinleri ve soruları bu bölümde yer almaktadır. Bu bölümde çözeceğiniz **80 paragraf / 320 soru** sayesinde hem doğrudan gireceğiniz sınavda karşılaşacağınız paragraf soruları için eksiksiz bir hazırlık yapmış olacak hem de ileri düzey metin okuma ve analizi konusunda ciddi bir ilerleme kaydetmiş olacaksınızdır.



Tüm çalışmalarda olduğu gibi bu kitapta yer alan okuma çalışmalarının da faydalı olabilmesi **yapacağınız tekrarlara** bağlıdır. Her yeni metne geçmeden önce mutlaka önceki metinleri tekrar edip ilk kez karşılaştığınız kelimeleri, yapıları, özel kullanımları vb. not ediniz ve düzenli olarak bu notları da tekrar etmeye çalışınız. Metinlerde ve sorularda geçen kelimeleri metinlerle ilişkilendirip o şekilde hatırlamaya çalışmak çok daha verimli ve kalıcı olacaktır.

Başarılar...

Şimdiden yapacağınız çalışmaların faydalı olmasını, süreç sonunda da hedeflediğiniz puanı alabilmenizi dileriz. Herhangi bir noktada aklınıza bir şey takılır, motivasyonunuz düşer ya da umutsuzluğa kapılacak olursanız hiç endişe etmeyiniz, **bizler yanınızdayız!**

Yunus EREN
ydstime.com

Essential Reading

Stage ①

ydstime.com

Paragraph ①

We need it to drink, wash, cook and flush the toilet. Farmers need it to grow our food. Factories need it to make the products (and their packaging) that we buy. Power stations need it to produce the energy we use. Yes - it's **WATER**! And we use a lot.

That's OK – there's a lot of water on our planet!

True! But did you know that we can't use most of it? That's because it's salt water (in seas and oceans) or freshwater which is ice or in the ground. In total, we can use less than 1 per cent of all the water on the planet!

So why is it a problem now?

Well, the world's population is increasing really fast, so more and more people are using water, and more and more water is being used to make food, products and energy for those people! And we mustn't forget that things like climate change and pollution are also bad for our water supply. We're starting to use more water than our planet can give us - which means one day, we might not have enough. So let's start saving water now!

NOTES

Paragraph ②

What do you imagine **CITIES** will be like **IN THE FUTURE**? Will we have smart buildings and flying cars? Or robots that will pick up our rubbish? What about schools? Will we still travel to school or will we study online from home? Perhaps all the buildings and roads will be underground and we'll just have parks and cycle lanes above.

Maybe... or maybe not, but what we do know is that in the future, cities are going to have more and more people living in them. More than half the world's people already live in cities, and by 2050, cities will become home to about 6.5 billion people. That's a lot of people and very little space! More people means that we're going to have more pollution, traffic and noise. It also means that we'll need more homes, schools, hospitals, jobs and transport. We'll need more resources, like water and energy, and more ways to grow food too. Oh, and more parks to play in!

Many cities are already planning for the future. For example, Bristol is a cycling city in England. You can hire a bike (instead of taking a car or bus) and ride in cycle lanes which are separated from the traffic. In Singapore, people are looking 'up' to grow food! To save space, they grow vegetables in lots of layers in special tall buildings, called 'vertical farms'. And in Amsterdam in the Netherlands, there are 'floating houses' built on water instead of on land!

Essential Reading

Stage ②

ydstime.com

① City for Walking

The city of Pontevedra in the northwest of Spain is great for walking and cycling. Most cars are **banned** in the city centre, and 73 per cent of journeys in the city are made on foot or by bike.

Since the 1990s, the city has been changing. Seventy per cent of public space is for people and only 30 per cent for cars. There has not been a deadly road accident since 2001, and the CO^2 **emission** levels have **dropped** by 67 per cent since the 1990s.

🎯 Target Words

ban: to forbid (= refuse to allow) something, especially officially *(yasaklamak)*

emission: the act of sending gas, light, or heat into the air *(salınım, emisyon)*

drop: go down *(düşmek, düşürmek)*

True / False

1. You will most likely enjoy living in Pontevedra if you love walking and cycling. **T / F**

2. Most people in the city of Pontevedra drive their cars to work or school. **T / F**

3. The majority of public space is reserved for cars in Pontevedra. **T / F**

4. Only a few people have lost their lives in road accidents in Pontevedra over recent years. **T / F**

5. There has been a more than half decrease in CO^2 emission levels since the 1990s in the city. **T / F**

✓ Answer Key

1. T 2. F 3. F 4. F 5. T

② Indian couple want a grandchild

A retired Indian couple want to have a grandchild, and they are **suing** their son and his wife. The couple said that they looked after their son all of his life, and then they spent all their savings on his education. Their son studied to be a pilot, and the couple paid $45,000 for pilot training in the US.

The man married six years ago, but he followed his career as a pilot. He didn't start a family. The couple wanted **compensation** for their help for their son. They asked their son to have a child **within** one year, or they demand $675,000.

🎯 Target Words

sue: to take legal action against somebody *(dava açmak)*

compensation: a payment for loss, injury, and so on *(tazminat)*

within: inside a period of time, before the end of a period of time *(dâhilinde, içinde)*

True / False

1. The parents think that it is their right to have a grandchild. **T / F**

2. The son earned his parents $45,000 when he became a pilot. **T / F**

3. It is clear from the passage that the son was forced to be a pilot by his parents. **T / F**

4. The passage doesn't say that the son has decided to a have child soon. **T / F**

5. The son has had to pay $675,000 to his parents as compensation for their help. **T / F**

✓ Answer Key

1. T 2. F 3. F 4. T 5. F

Essential Reading

Stage ③

ydstime.com

① Flying taxis could be here in next three years

A new **form** of transport will be with us in the next few years – flying taxis. Many of us grew up watching sci-fi movies with airborne taxis. Science fiction is now becoming science fact. The Japanese airline ANA has **teamed up** with a U.S. tech start-up called Joby Aviation. The two companies aim to start **operating** air taxis at the 2025 World Expo in Osaka. They are currently working together on building the flying vehicle. They also need to work out what traffic rules the taxis will need to follow, and what kind of **training** flying taxi pilots will need. The five-seat, all-electric taxi will be able to take off and land vertically. It will have a flight **range** of 241 kilometers and a top speed of 321kph.

Joby's CEO said the taxis would be good for the environment. He told reporters: "Joby exists to help people save time while **reducing** their carbon footprint. Japan offers us a spectacular **opportunity** to do just that with 92 per cent of the population living in **urban** areas, and Tokyo being one of the top 20 most congested cities in the world." The president of ANA, Koji Shibata, was also excited about the project. He said: "ANA has 70 years of experience delivering safe and **reliable** flights to customers across the world....Being able to provide them with the option to travel rapidly, and sustainably, from an international airport to a downtown location is very **appealing**."

True / False

1. People have already begun using flying taxis. **T / F**
2. An American airline teamed up with a Japanese tech start-up. **T / F**
3. The taxis will first be used in Tokyo in 2025. **T / F**
4. The taxi will be able to fly at over 300kph. **T / F**
5. The new flying taxis will be environmentally friendly. **T / F**
6. Over ninety per cent of people in Japan live in towns and cities. **T / F**
7. Tokyo is the most congested city in the world. **T / F**
8. The CEO of ANA said sustainable travel was appealing. **T / F**

Synonym Match

1.	form	**a.**	chance
2.	teamed up	**b.**	span
3.	operating	**c.**	attractive
4.	training	**d.**	running
5.	range	**e.**	lowering
6.	reducing	**f.**	kind
7.	opportunity	**g.**	built-up
8.	urban	**h.**	dependable
9.	reliable	**i.**	collaborated
10.	appealing	**j.**	instruction

✓ Answer Key

True / False

1. F 2. F 3. F 4. T 5. T 6. T 7. F 8. T

Synonym Match

1. f 2. i 3. d 4. j 5. b 6. e 7. a 8. g 9. h 10. c

Essential Reading

Stage ④

ydstime.com

① Google Translate adds 24 new languages

Google Translate has added 24 languages to its translation service, bringing the total number to 133. For many of us, Translate is an **indispensable** tool. It provides a convenient, accurate and quick way of comprehending vocabulary and texts in other languages. The 24 new languages are spoken by more than 300 million people worldwide. Among them are the **indigenous** Aymara, Guarani and Quechua languages of the Americas. Google **rolled out** its first translation service in 2006 and has continually added to its repository. Google said it still has a way to go to be more **comprehensive**. There are around 7,000 languages worldwide that Translate doesn't provide **support** for.

Translate needs to **analyze** a large range of linguistic data to be able to support a language. Isaac Caswell, a Google Translate scientist, told journalists about how advances in technology have **facilitated** adding the new languages. He said: "Up until a couple of years ago, it simply was not technologically possible to add languages like these, which are what we call a low resource – meaning that there are not very many text resources out there for them." He explained that Google **aspires** to support languages used by large populations. One of these is Lingala, spoken by 45 million people across Central Africa. It also wants to **render** assistance for indigenous languages that are often **overlooked** by technology.

Reading Comprehension Questions

1. According to the text, ----.

A) Aymara, Guarani and Quechua languages are spoken by more than 300 million people
B) there are now 157 languages on Google Translate
C) with the new additions, almost all the languages of the world are on Google Translate now
D) for many people, Google Translate is not a convenient tool
E) Google has been extending its translation service since its first launch

2. It is clear from the text that Google ----.

A) doesn't remain indifferent to languages with few text resources
B) has hardly benefited from technology to add new languages to its translation service
C) has no plans to support more indigenous languages on its translation service
D) seems totally satisfied with the number of languages available on its translation service
E) has recently added Lingala to its translation service

Synonym Match

1.	indispensable	**a.**	examine
2.	indigenous	**b.**	made it possible
3.	rolled out	**c.**	assistance
4.	comprehensive	**d.**	native
5.	support	**e.**	missed
6.	analyze	**f.**	launched
7.	facilitated	**g.**	give
8.	aspires	**h.**	complete
9.	render	**i.**	aims
10.	overlooked	**j.**	essential

✓ Answer Key

1. E 2. A
1. j 2. d 3. f 4. h 5. c
6. a 7. b 8. i 9. g 10. e

Reading Comprehension Tests

Basic

ydstime.com

Paragraph ①

Currently, most of the energy we use comes from fossil fuels, like coal, petroleum, and natural gas. Fossil fuels cannot be renewed after they are used up. Energy is closely linked to the environment, as its production and use can cause environmental damage. The burning process of fossil fuels causes pollution and global warming. Nuclear energy is another kind of energy source, but the use of nuclear power is controversial because of the problem of storing radioactive waste for indefinite periods and the potential possibility of radioactive contamination by accident or sabotage. Because of these disadvantages, some people want to turn to sun, wind, and water power, which are cleaner, cheaper, and easier to use.

1. We can understand from the passage that, because fossil fuels are not renewed, ----.

A) there is now very little left of them
B) they may not exist forever
C) they are very expensive
D) they are now used carefully
E) they are not the most commonly used source of energy

2. According to what is said about it in the passage, nuclear power is ----.

A) polluted
B) dangerous
C) cheap
D) advantageous
E) renewable

3. Some people prefer to get energy from sun, wind, and water power because ----.

A) most of the other sources have been used up
B) they cost nothing to produce
C) they cause less damage to the environment
D) they produce more energy
E) we now have more opportunities to use them

Paragraph ②

The ancestor of the potato originated in the Andes. Europeans first encountered the potato in the 15th or 16th century. After it was brought to Europe by the Spanish conqueror Castellanos, it spread across the continent. It is also said that Sir Waiter Raleigh brought the potato to Great Britain. In the beginning, people thought it was unhealthy, so they didn't eat it, but it was used in medicine. Later, the potato gained acceptance as food, and it was widely used, especially during times of war. Farmers in Europe found it easier to grow potatoes, because they grew from other potatoes, not from seeds.

1. We learn from the passage that the potato ----.

A) was first cultivated in Europe
B) is not very healthy
C) was not native to Europe
D) was brought to Europe by Sir Waiter Raleigh
E) is still used for medicinal purposes

2. We can conclude from the passage that it would be harder to grow potatoes if ----.

A) they grew from seeds
B) they were unhealthy
C) Europe was colder
D) they didn't have seeds
E) the soil was not suitable in Europe

3. When the potato was first introduced to Europe, ----.

A) there were many diseases there
B) it was used as the main food in war times
C) the British had already known about it
D) it was not accepted as a food
E) farmers immediately started to plant it

Reading Comprehension Tests

Advanced

ydstime.com

Paragraph ①

Scientists produced the same effect as a serious brain injury in some hamsters by cutting their optical nerves. This caused them to lose their vision. They then injected the hamsters with a solution of nanoparticles, and the nerves regrew and their sight returned. The scientists did this with young hamsters with actively growing nerve cells. The team was surprised to find that the nerves in the adult hamsters had also regrown after the injection. The scientists hope one day to be able to use their work in human medicine. They see this as a step-by-step process. The first step would be to repair damage caused during brain surgery. Eventually, they hope to be able to reconnect parts of the brain disconnected by stroke or trauma.

1. We learn from the passage that ----.

A) only nanoparticles can reconnect optic nerves
B) stroke and trauma are identical problems
C) hamsters and humans have the same kind of vision
D) the adult hamsters started growing again after the experiment
E) the hamsters were blinded by the scientists

2. We understand from the passage that the team ----.

A) have started trials of the nanoparticle solution on human patients
B) didn't expect the adult hamsters' optic nerves to grow again
C) didn't think the young hamsters' optic nerves would heal
D) has worked on both humans and hamsters
E) are certain of the same kind of results occurring on humans

3. We can conclude from the passage that brain damage ----.

A) is most often caused by stroke or trauma
B) does not naturally happen to hamsters
C) sometimes occurs during operations
D) cannot be repaired in older patients
E) is sometimes caused by nanoparticles

Reading Comprehension Tests

Çıkmış
(Sosyal-Fen-Sağlık)

ydstime.com

Paragraph ①

Although Aeschylus is considered to be the first great innovator of Western drama, it is sometimes difficult to judge the full extent of the innovations he introduced, since no plays by his predecessor, Thespis, have been preserved. What we know about Greek drama before Aeschylus suggests that it had developed gradually out of choral lyrics, occasionally interrupted by short dialogues between the chorus and a single speaker or singer representing an individual character. Aeschylus took the decisive step of introducing a second actor, thus enabling for the first time a dialogue or conflict between two individuals to take place on the stage and in front of an audience. The innovations made possible by Aeschylus's introduction of a second character are very significant. In addition, an actor could leave the stage and reappear in the guise of another character, thus permitting an increase in the overall number of persons represented. In his later plays, Aeschylus used three actors, allowing him to feature a large number of characters, as in The Libation Bearers, the second play of the Oresteia trilogy.

1. According to the passage, it is difficult to grasp the importance of Aeschylus's innovations, because ----.

A) he, as his successor, parodied Thespis's elevated style
B) they are believed to have come into being rather quickly
C) the plays of his antecedents have not been retained
D) his surviving trilogy was singled out in terms of its content
E) his plays expressed the confidence and authority of an emerging empire

2. As indicated in the passage, prior to Aeschylus, drama ----.

A) had choral lyrics in which short dialogues between chorus and characters intervened
B) primarily focused on the conflicts between different characters
C) was dominated by long and continuous choral lyrics
D) had been specifically performed for the audience
E) was confined to a single character represented by a speaker or a singer

3. It is understood from the passage that ----.

A) Aeschylus's dramatic poetry is hard to comprehend, as he depicted sophisticated characters
B) the audience of the time objected to the idea that a second actor caused chaos on stage
C) Aeschylus was inspired by Thespis in his attempts to introduce a second character into his plays
D) with Aeschylus's initiation, a conversation or a clash was realized by the acts of two actors on stage
E) most Greek tragedies had at least three actors on stage or in the chorus

4. It is clearly stated in the passage that ----.

A) Aeschylus's last play, Oresteia, was a trilogy where numerous kinds of legends were expressed
B) in order to raise the number of characters on stage, performers in Aeschylus's plays changed costumes and played other parts
C) a heroic image was depicted throughout the plays by the actors representing different characters
D) developments in drama brought by Aeschylus had been controversial for a long time
E) Aeschylus was a man of the stage who even acted in his own plays in disguise with other actors

Reading Comprehension Tests

Çıkmış

(YDS)

ydstime.com

Paragraph ①

Many athletes credit drugs with improving their performance, but some of them may want to thank their brain instead. Mounting evidence suggests that the boost from human growth hormone (HGH), an increasingly popular doping drug, might be caused by the placebo effect. In a new double-blind trial funded by the World Anti-Doping Agency, in which neither researchers nor participants knew who was receiving HGH and who was taking a placebo, the researchers asked participants to guess whether or not they were on the real drug. Then they examined the results of the group who guessed that they were getting HGH when, in fact, they had received a placebo. That group improved at four fitness tests measuring strength, endurance, power and sprint capacity. The study participants who guessed correctly that they were taking a placebo did not improve, according to preliminary results presented at the Society for Endocrinology meeting in June 2011. "The finding really shows the power of the mind" said Ken Ho, an endocrinologist at the Garvan Institute in Sydney, Australia, who led the study. She maintains that many athletes are reaping the benefits of the placebo effect, without knowing whether what they are taking is beneficial or not.

1. It is clearly stated in the passage that the support given by certain drugs ----.

A) is largely accepted for its positive contribution to performance

B) has been proven by many studies around the world

C) has led authorities to take the necessary measures against these drugs

D) has been openly disputed by most of the athletes

E) results in the improved performances of all the athletes who take them

2. According to the results of the study funded by the World Anti-Doping Agency, ----.

A) the study participants were all aware they were given a placebo

B) those who knew that they were given real drugs failed to show improvement in fitness tests

C) the athletes who did not know they were given a placebo did well on fitness tests

D) the preliminary findings showed the increased popularity of drugs

E) the effects of HGH are incompatible with those found in other studies

3. It is understood from the passage that the placebo effect ----.

A) is highly esteemed among those who are interested in athletics

B) can play a significant role in improving the performances of athletes

C) has been monitored in the participating groups that consist of people taking doping drugs

D) was also tested in other branches of sports where competition exists

E) was very high in the studies where participants were informed in advance

4. It can be inferred from the passage that ----.

A) external interventions may have negative impacts on one's performance

B) every athlete should be involved in a study to increase his or her performance

C) success lies in the power of one's mind no matter which treatment he or she is exposed to

D) the World Anti-Doping Agency should be much more careful about the use of drugs in sports

E) much more research should be done on the placebo effect among athletes

Answer Key

ydstime.com

Reading Comp. Tests | Basic

Pr. #	Q. 1	Q. 2	Q. 3
1	B	B	C
2	C	A	D
3	B	A	E
4	E	D	E
5	D	A	A
6	D	A	B
7	E	D	A
8	C	A	D
9	E	A	B
10	C	A	D
11	D	E	E
12	D	C	E
13	C	E	A
14	B	E	D
15	A	E	C
16	B	A	D
17	D	D	C
18	C	A	B
19	E	E	A
20	D	A	E
21	C	C	D
22	B	A	C
23	A	C	E
24	C	E	A
25	D	C	B
26	A	E	C
27	A	C	E
28	D	B	A
29	D	A	D
30	B	E	B

Reading Comp. Tests | Advanced

Pr. #	Q. 1	Q. 2	Q. 3
1	E	B	C
2	E	D	C
3	C	A	D
4	E	C	D
5	B	E	E
6	D	C	B
7	A	D	E
8	C	C	A
9	D	E	E
10	B	A	A
11	D	C	D
12	E	B	C
13	D	B	C
14	B	C	D
15	B	D	E
16	B	A	C
17	B	C	D
18	A	B	C
19	B	C	E
20	D	E	C
21	B	A	D
22	A	C	D
23	E	A	B
24	D	B	A
25	A	C	E
26	C	E	D
27	A	C	A
28	C	A	E
29	A	E	B
30	B	D	B

Reading Comp. Tests | Advanced

Pr. #	Q. 1	Q. 2	Q. 3
31	A	E	C
32	C	E	B
33	E	D	A
34	E	B	C
35	D	A	E
36	C	B	E
37	E	E	C
38	D	A	E
39	C	B	A
40	A	A	B
41	A	B	D
42	A	A	C
43	C	B	C
44	D	B	C
45	A	C	D
46	B	A	C
47	B	A	E
48	D	A	E
49	E	B	D
50	E	E	B

Reading Comp. Tests | Çıkmış | Sosyal

Paragraph ①	1. C	2. E	3. D	4. B
Paragraph ②	5. C	6. B	7. D	8. A
Paragraph ③	9. E	10. C	11. D	12. D
Paragraph ④	13. B	14. E	15. E	16. D
Paragraph ⑤	17. A	18. B	19. E	20. D
Paragraph ⑥	21. E	22. B	23. A	24. E
Paragraph ⑦	25. C	26. A	27. B	28. C
Paragraph ⑧	29. E	30. D	31. A	32. E
Paragraph ⑨	33. B	34. C	35. A	36. B
Paragraph ①⓪	37. C	38. D	39. B	40. C
Paragraph ①①	41. C	42. A	43. E	44. B
Paragraph ①②	45. D	46. A	47. C	48. E
Paragraph ①③	49. A	50. C	51. D	52. E
Paragraph ①④	53. B	54. A	55. E	56. C
Paragraph ①⑤	57. D	58. E	59. A	60. E
Paragraph ①⑥	61. B	62. D	63. C	64. C
Paragraph ①⑦	65. A	66. B	67. D	68. B
Paragraph ①⑧	69. E	70. A	71. D	72. C
Paragraph ①⑨	73. A	74. C	75. B	76. D
Paragraph ②⓪	77. A	78. E	79. C	80. B
Paragraph ②①	81. E	82. A	83. E	84. A
Paragraph ②②	85. D	86. B	87. E	88. C
Paragraph ②③	89. D	90. E	91. B	92. A
Paragraph ②④	93. D	94. C	95. E	96. D
Paragraph ②⑤	97. D	98. E	99. B	100. A
Paragraph ②⑥	101. B	102. C	103. D	104. A
Paragraph ②⑦	105. B	106. C	107. B	108. A
Paragraph ②⑧	109. B	110. D	111. C	112. A
Paragraph ②⑨	113. E	114. D	115. C	116. B
Paragraph ③⓪	117. A	118. D	119. A	120. E

Reading Comp. Tests | Çıkmış | Fen

Paragraph ①	1. C	2. E	3. B	4. D
Paragraph ②	5. A	6. D	7. B	8. E
Paragraph ③	9. D	10. B	11. C	12. A
Paragraph ④	13. D	14. B	15. C	16. E
Paragraph ⑤	17. A	18. C	19. B	20. E
Paragraph ⑥	21. C	22. A	23. D	24. B
Paragraph ⑦	25. A	26. B	27. C	28. A
Paragraph ⑧	29. D	30. B	31. A	32. D
Paragraph ⑨	33. C	34. E	35. C	36. A
Paragraph ①⓪	37. D	38. C	39. C	40. A
Paragraph ①①	41. E	42. B	43. E	44. A
Paragraph ①②	45. C	46. E	47. B	48. E
Paragraph ①③	49. A	50. C	51. A	52. D
Paragraph ①④	53. E	54. B	55. C	56. E
Paragraph ①⑤	57. A	58. D	59. B	60. C
Paragraph ①⑥	61. E	62. C	63. D	64. A
Paragraph ①⑦	65. A	66. D	67. B	68. E
Paragraph ①⑧	69. E	70. A	71. D	72. C
Paragraph ①⑨	73. A	74. D	75. B	76. C
Paragraph ②⓪	77. A	78. B	79. E	80. D
Paragraph ②①	81. C	82. B	83. E	84. A
Paragraph ②②	85. D	86. A	87. C	88. B
Paragraph ②③	89. E	90. A	91. D	92. A
Paragraph ②④	93. E	94. B	95. C	96. B
Paragraph ②⑤	97. B	98. E	99. D	100. A
Paragraph ②⑥	101. B	102. C	103. E	104. D
Paragraph ②⑦	105. B	106. E	107. D	108. E
Paragraph ②⑧	109. B	110. C	111. E	112. C
Paragraph ②⑨	113. B	114. E	115. B	116. E
Paragraph ③⓪	117. A	118. B	119. D	120. E

Reading Comp. Tests | Çıkmış | Sağlık

Paragraph ①	1. A	2. C	3. B	4. D
Paragraph ②	5. E	6. D	7. C	8. A
Paragraph ③	9. D	10. E	11. B	12. D
Paragraph ④	13. B	14. E	15. A	16. C
Paragraph ⑤	17. D	18. A	19. B	20. C
Paragraph ⑥	21. E	22. D	23. D	24. B
Paragraph ⑦	25. B	26. A	27. D	28. C
Paragraph ⑧	29. C	30. D	31. B	32. E
Paragraph ⑨	33. A	34. B	35. D	36. A
Paragraph ①⓪	37. E	38. C	39. D	40. A
Paragraph ①①	41. E	42. C	43. B	44. E
Paragraph ①②	45. A	46. C	47. E	48. B
Paragraph ①③	49. E	50. B	51. A	52. D
Paragraph ①④	53. A	54. D	55. C	56. E
Paragraph ①⑤	57. B	58. A	59. C	60. D
Paragraph ①⑥	61. E	62. B	63. C	64. E
Paragraph ①⑦	65. A	66. E	67. B	68. C
Paragraph ①⑧	69. D	70. A	71. E	72. D
Paragraph ①⑨	73. A	74. D	75. B	76. D
Paragraph ②⓪	77. C	78. E	79. D	80. B
Paragraph ②①	81. C	82. D	83. B	84. E
Paragraph ②②	85. A	86. D	87. E	88. D
Paragraph ②③	89. C	90. B	91. D	92. A
Paragraph ②④	93. E	94. B	95. D	96. A
Paragraph ②⑤	97. A	98. C	99. E	100. C
Paragraph ②⑥	101. E	102. B	103. C	104. A
Paragraph ②⑦	105. E	106. B	107. A	108. C
Paragraph ②⑧	109. C	110. B	111. E	112. C
Paragraph ②⑨	113. B	114. D	115. A	116. D
Paragraph ③⓪	117. A	118. E	119. D	120. B

Reading Comp. Tests | Çıkmış | YDS

Pr. #	Q. 1	Q. 2	Q. 3	Q. 4
1	A	C	B	C
2	A	D	C	E
3	B	A	E	C
4	D	E	B	C
5	D	C	E	B
6	E	C	A	B
7	C	B	B	D
8	D	C	A	C
9	D	B	B	A
10	E	E	D	A
11	B	C	D	D
12	A	E	E	C
13	D	A	E	A
14	B	C	A	E
15	D	A	A	E
16	C	D	E	B
17	B	C	C	D
18	B	B	C	C
19	C	B	A	A
20	C	A	E	A
21	A	C	D	C
22	D	E	A	B
23	C	E	D	D
24	D	D	E	A
25	E	B	A	E
26	D	A	B	E
27	A	A	A	A
28	C	E	B	C
29	C	A	A	A
30	A	B	C	D
31	D	C	E	D
32	E	B	D	C
33	E	B	C	E
34	B	B	D	B
35	C	B	E	D
36	A	B	C	D
37	C	A	C	B
38	E	B	E	C
39	C	D	B	C
40	C	B	B	E

Reading Comp. Tests | Çıkmış | YDS

Pr. #	Q. 1	Q. 2	Q. 3	Q. 4
41	E	C	E	E
42	D	A	D	B
43	C	B	D	C
44	A	B	C	D
45	B	E	C	D
46	C	A	D	E
47	E	D	D	C
48	A	E	A	D
49	B	A	E	D
50	D	E	B	D
51	A	D	E	D
52	B	A	A	C
53	A	D	E	B
54	D	D	D	B
55	B	C	C	D
56	D	D	A	D
57	D	A	D	A
58	D	B	E	B
59	B	E	B	D
60	C	B	D	E
61	D	B	A	E
62	B	D	D	C
63	E	C	E	A
64	E	D	C	B
65	B	C	E	A
66	C	D	C	E
67	C	D	A	E
68	A	C	A	B
69	C	D	D	B
70	D	C	A	E
71	E	E	B	B
72	D	B	B	A
73	C	E	B	D
74	D	C	A	B
75	A	C	E	D
76	D	A	C	C
77	D	B	B	A
78	E	A	C	A
79	A	C	D	E
80	D	D	C	A